



I'm not robot



Open

sing	singys	sings	singes
watch	watches	watchies	watchs
dry	drys	dries	dryes
kiss	kissies	kissys	kisses
go	goes	goles	goys
play	playies	playes	plays
do	doyes	does	dos
study	studies	studys	studes
stay	stayes	stayies	stays
work	works	workes	workys

Most verbs, add -s	Verbs ending in -ch, -sh, -s, -x, add -es	Verbs ending in a consonant + y, change -y to -i, add -es	Verbs ending vowel + y, add -s	Verbs ending in -o
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**Identifying Adjectives 1**

Name: \_\_\_\_\_



Adjectives describe nouns. They give information about something or someone that we can discover with our senses. They tell how he/she/it looks, feels, sounds, smells, or tastes.

Read the sentence. Circle the adjective. On the line after the sentence, write the noun that is being described.

- The ambitious boy chased the butterfly. \_\_\_\_\_ boy
- My grandmother is a unique woman. \_\_\_\_\_
- The scientist enjoyed making interesting inventions. \_\_\_\_\_
- The girl suddenly had a delightful idea. \_\_\_\_\_
- The gentleman showed his charming manners. \_\_\_\_\_
- We picked a pretty bouquet of flowers for our mom. \_\_\_\_\_
- The woman hugged her darling granddaughter. \_\_\_\_\_
- His furious father screamed at him. \_\_\_\_\_
- We battled a horrid flu for more than a week. \_\_\_\_\_
- I pulled the fluffy blanket up over my shoulders. \_\_\_\_\_
- The man was obviously unhappy with the news. \_\_\_\_\_
- The band made a frightful racket in the garage. \_\_\_\_\_
- The brave hunter was not afraid of the lion. \_\_\_\_\_
- The teeth of the crocodile were frightening to see. \_\_\_\_\_
- The sleepy baby finally stopped crying. \_\_\_\_\_
- My father decided to shave his hairy face. \_\_\_\_\_
- The overjoyed children unwrapped their gifts. \_\_\_\_\_
- The energetic team won the game. \_\_\_\_\_

Spelling patterns: 'ph' words  
English worksheets from [brainiac.com](http://www.brainiac.com)

Use the clues to find the 'ph' words from the list and place them in the spiral.

1. a sea animal  
2. a ball shape  
3. a large animal with a trunk  
4. a cup given as a prize for winning  
5. a picture taken by a camera  
6. a device for speaking or listening to someone who is somewhere else

Choose words from the 'ph' list to fill the gaps and complete the sentences.

7. The children collected data about the number of birds in the park and then drew a \_\_\_\_\_ to show the results.  
8. There are twenty six letters in the English \_\_\_\_\_.  
9. Jasmine spoke into the \_\_\_\_\_ so that everyone could hear her.  
10. Max was in the team that won the five-a-side football \_\_\_\_\_.  
11. The \_\_\_\_\_ has a trunk and is a large land mammal.

Rearrange the letters to find words from the 'ph' list and write a sentence for one of them:

12. waphen \_\_\_\_\_ 13. hppert \_\_\_\_\_  
14. pinheld \_\_\_\_\_ 15. happogtiro \_\_\_\_\_

Page 1

Name: \_\_\_\_\_

**My Goals for the School Year**

**My goal for reading:** \_\_\_\_\_  
End of the school year: How did I do? \_\_\_\_\_

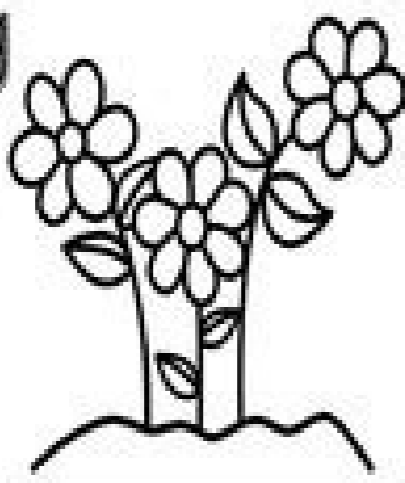
**My goal for math:** \_\_\_\_\_  
End of the school year: How did I do? \_\_\_\_\_

**My goal for science:** \_\_\_\_\_  
End of the school year: How did I do? \_\_\_\_\_

**My goal for citizenship:** \_\_\_\_\_  
End of the school year: How did I do? \_\_\_\_\_

**Other goals:** \_\_\_\_\_  
End of the school year: How did I do? \_\_\_\_\_

# Adding ed or ing



**Rule:** If you are adding ed or ing to a one-syllable word that contains a single vowel followed by ONE consonant, you must double the consonant before adding ed or ing.

**Example:** Nap is a one-syllable word that contains a short vowel followed by one consonant.

Double the p - n**ap** and add ed or ing  
n**apped** or n**apping**

base word	Double the final consonant and add <b>ed</b>
tip	
hug	
skip	
flap	
trap	
drop	
jog	
hop	
plop	
pop	

base word	Double the final consonant and add <b>ing</b>
slap	
run	
drum	
dig	
cut	
get	
tap	
grip	
set	
fit	

Most teachers will send a complete list at home at the beginning of the year as well, but if your child does not do (or if your child loses it, because we are honest, happens), we included one here over They are often or run, or don't think about the sound that the word does. The holidays are here, and even if this means no more school at home, for many parents it also means homework. While your child passes from KS1 to 3rd and at 4th year, will pass by learning simple words Phonetics with more complex spelling rules, which can sometimes seem a bit difficult to follow. Working with these with your child you will go a long way to help you get the blockage of spelling rules. What words are 4 spelling words? During the years 3 and 4, kids will have to learn at least 100 words on the year 3 and 4 spelling list. This is also sometimes called the year 3 and 4 list of common words except, and consists of 100 common words that children must know for the moment when they enter the year 5. How parents can help Children learn at home? The teacher of your child will often provide homework resources for your child complete at home. In addition to providing a guide to which spelling rules schools should teach when, the curriculum also provides specific word lists that children must be able to write by the end of the fourth and sixth year. Learning takes time, so make sure that the child is completing all the tasks fixed at the beginning of the year will ensure that they are where they should be The end of it. The words on these spelling lists are legal, which means that schools have got to teach them. If you notice that your child continues to fight with spelling, no matter how they practice, make sure you mention it to them of selur eseht dedulcni ev'eW .etirw yeht sa sevlesmeht ot duola tuo sdrow dnuos dna nwod wols ot meht egruocnE .keew eht gnirud gnilleps no tneps si emit hcum woh dna sgnilleps hcaet yeht woh ni yrav lliw srehaeT)ladem' dna 'elddem' :elpmaxe rof .ylnereffidÁ Ádelleps era tub emas eht dnuos taht sdrow fo sriap( senohpomoH)euqitna' dna 'eugael' sa hcus( euq- dna eug- gnidne sdrow) 'emehts' dna 'feh' sa hcus( ÁÁÁekÁÁÁÁe ro ÁÁÁehsÁÁÁÁe ekil sdnuos ti erehw hc gniniatnoc sdrow)'suoeugaruoc' dna 'suoregnad' sa hcus( suo- gnidne sdrow)'naicisum' dna 'noissimrep' , 'noitcejer' , 'noisufnoc' sa hcus( naic- ,noiss- ,noit- ,nois- gnidne sdrow)'erutaerc' dna 'erusaem' sa hcus( erut- dna erus- gnidne sdrow)Wyl- ,noita- sa hcus )drow hcae fo dne eht ot dedda srettel fo spuorg( sexiffus gniniatnoc sdrow-otua ,-itna , -repus , -retmi , -bus , -er , -ri , -li , -mi , -sid , -sim sa hcus )drow a fo trats eht ot dedda srettel fo spuorg( sexiferp gniniatnoc sdrow'hcuo' dna 'gnuoy' sa hcus 'u' ekil sdnuos ti erehw 'uo' gniniatnoc sdrow'myg' dna 'htym' sa hcus , 'i' ekil sdnuos ti erehw 'y' gniniatnoc sdrow'gnimigeb' dna 'remigeb' :elpmaxe rof ,sbrev ot gni- ,re- sexiffus gnidÁÁ Á:thquai eb lliw snrettap dna selur gnilleps gniwoilof eht. 4 dna 3 raeY nI ,yiliba sÁÁÁedihc hcae ot gnidrocca ,puorg raey hcae nihtiw detaitnereffid eb osla lliw stsil gnillepS ,emoh ta seitivitca dna steehskrow htiw gnimrae rieht troppus nac uoy woh dna ,4 raeY dna 3 raeY 'ni ot decudortni eb lliw dlilh ruoy selur dna snrettap gnilleps tabw nialpke eW ,gnilleps htiw eiggurts ot dnet sdik seno ro sdrow desu ylneuerf rehite era meht fo tsoM .tset gnilleps ylkeew a rof 'emoh ta sgnilleps rieht nrae yeht erus ekam ot meht no eb osla lliw suno eht 2SK ni era nerdlhc taht woNÁ Á ,tnrae) sgnilleps no tset ot sezzuq ro steehskrow pag-eh-llif ,drow a fo strap owt gnihctam rof sdrac gnika ,secnetes otni sdrow eht gnitriw sa hcus ,od ot seitivitca nerdlhc evig osla yam yeht Below, because more resources you have, better. The National Curriculum Delinea Which Spelling Rules (and Exceptions to Rules) Children should learn every year. If you can make sure they are exercising in them regularly, your child's teacher will thank you for it. Reading is another brilliant and often overlooked way to help your child's spelling. It depends on the single elementary school which words are taught in the third year and which in the fourth year, but most schools divide the words within the week and send resources as weekly spelling lists, which children must learn for a test of spelling. Skip to Main Content XLog from the homophones to the use of prefixes and suffixes, the spelling becomes more technical in KS2. Now that your child is in KS2, you expect more responsibility for your learning, and you will probably receive a list of about ten orthografie to learn every week for a weekly spelling test. There can be specialist resources available at school that can help. They can use spelling during the practice of writing, so that children can practice both abilities at the same time. By the end of the year, your child's school will expect to be able to use these rules to understand how to spell the connected words, as well as storing words on the spelled list. Log in or register to add to the resources saved the national curriculum 2014 groups spelling for the years 3 and 4 together, so it is at the discretion of the teacher as spelling they decide to give in which group of year. If you think your child may need a little more practice, there are a lot of resources there outside, from online worksheets printable to targeted homework books and games that download to tablets and phones. However, teachers are free to add other words they deem appropriate or which children will need to know. As they read, they are also learning without realizing that they have been doing it since their graphs used in context by professional writers. Here are some useful tips to help you get your child spelling as a sample.What does the national teaching program say about spelling? Spelling?

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